



## Shincliffe CE Primary School Home / School Links

During this half term the children in Year 6 will be looking at the following areas:

Curriculum Area	Content to be taught in school	Possible Activities to be completed at home
English	In English we will be consolidating our skills in writing and spending time writing a narrative, discussion text and writing personal reflections about our time at Shincliffe. We will be using a range of films and books to investigate themes within a story and how characters are developed within a narrative. We will also be focusing on script writing and drama as we prepare for our Leavers' Assembly.	Hear your child read regularly and discuss themes and events within the story. Ask questions about characters and encourage them to predict what is going to happen next.
Maths	In Maths we will be consolidating general number work including long division and long multiplication, algebra and calculator work ready for Year 7. Children will be applying their Maths skills to various problem solving and reasoning activities related to Real Life Maths.	Encourage your child to discuss the different projects and activities they are doing in Maths and how they are related to real life situations e.g. Bathroom Designs project – costing of materials, labour and equipment.
Science	This term, in our unit, 'Looking after the environment,' the children will explore these core concepts: <ul style="list-style-type: none"> <li>- What climate change is.</li> <li>- What causes it.</li> <li>- The impact and effects of climate change on the environment</li> <li>- What people, organisations and governments are doing to try and combat it.</li> </ul>	Encourage children to ask questions about looking after the environment and climate change including what causes climate change, the impact of climate change and how different groups of people can try and minimise the effects of it.
Computing	In computing and digital literacy, we will be discussing transition-based issues in terms of use of phones, communication and social media as they move up to secondary school. We will discuss how to use technology safely. Linking to our History topic, we will use PowerPoint to create a presentation about the Mayan civilisation.	Have discussions about Internet safety and what your child is learning about in lessons. Encourage children to talk about the different topics discussed in class and their own experiences.

RE	<p>In RE, we will reflect on their understanding of some of the beliefs and features of Christianity through the RE concepts:</p> <ul style="list-style-type: none"> <li>- BELIEF in Christianity (God, Jesus, love, forgiveness)</li> <li>- AUTHORITY in Christianity and how this links to beliefs (Bible, Jesus)</li> <li>- EXPRESSIONS OF BELIEF in Christianity (worship, ritual, symbols)</li> <li>- IMPACT OF BELIEF in Christianity (e.g. through Christian attitudes of love and care for others).</li> </ul>	<p>Ask your child what he or she is learning about. Discuss Christianity and the different beliefs and features in relation to the RE concepts.</p>
Geography	<p>In Geography we will be completing our work on the Amazon Rainforest. Year 6 will be:</p> <ul style="list-style-type: none"> <li>- Identifying the threats to life in the Amazon Rainforest.</li> <li>- Investigating how life can be sustained in the Amazon Rainforest.</li> <li>- Research the threats faced by a specific species in the Amazon rainforest.</li> <li>- Describing how the Amazon rainforest has changed over time and why.</li> </ul>	<p>Discuss with your child the reasons why animals and plants may decrease in population and become endangered. Talk with them how the Amazon rainforest has shrunk in size and how this has affected the organisms that live there. Explain that deforestation is a main threat to the Amazon rainforest and its wildlife.</p>
History	<p>In History, we will be exploring the Mayan civilisation and conducting research to create a presentation. We will investigate:</p> <ul style="list-style-type: none"> <li>- How the civilisation developed over time.</li> <li>- Where Mayans originated.</li> <li>- City states and society.</li> <li>- Culture and everyday life.</li> <li>- Religion.</li> <li>- Mayan calendar.</li> <li>- The decline of the Mayans.</li> </ul>	<p>Encourage your child to ask questions and consider the validity of the research they do. Discuss what life would have been like living in that time.</p>
PE	<p>Children will practise their throwing and catching skills while learning more about the game of rounders. They will learn the rules of the game and how to play effectively as a team.</p>	<p>Give your child the opportunity to practise some of their skills at home (if appropriate).</p>

	The children will also be developing their skills in running, throwing and jumping in Athletics.	
Music	Year 6 will continue to build on their ukulele skills and playing as an ensemble with lessons from Mr Bradshaw (Durham Music Service)	Listen to various styles of music and discuss the lyrics and different instruments used to make the audience feel different emotions. Encourage children to think about the type of music they enjoy and any styles or influences they can include in their own compositions.
Art/DT	In DT, we will continue to make our felt cushions. Children will develop sewing and cutting skills to create their final piece.	Encourage your children to talk about their design and what they want their final piece to look like.
French	In French we will be revising the year's units, before finishing off with work on developing conversation skills. The children will be generating ideas for conversations which some of them will be able to put into practice when they visit France in July.	Talk to your child about the sorts of topics they would like to talk about when developing everyday conversations in French,
PSHCE/ SRE	<p>This term we will be exploring Living in the Wider World. We will be learning about the responsibilities which come with owning a mobile phone and the issues presented to us in the media and on social media. Later in the Summer term, we will look at the UK political system and democracy in general then think about our aspirations for the future. Another focus for the Summer term is puberty and the changes your body goes through at this stage. Please look out for the additional PSHCE/SRE letter which will be sent home explaining what is covered in lessons.</p> <p>Transition sessions will take place in Summer 2 which gives pupils the opportunity to consider the changes and ways to cope with these changes e.g. new routines, independence, friendships, organisation</p>	Encourage your child to discuss anything they have been learning about/exploring in PSHCE. Help them to reflect on issues raised and their own choices.

