



Shincliffe CE Primary School Home / School Links – Autumn 1

During this half term the children in Year 3 will be looking at the following areas:

Curriculum Area	Content to be taught in school	Possible Activities to be completed at home
English	- To be able to plan and write a narrative, composing and rehearsing sentences orally, progressively building a varied and rich vocabulary and an increasing range of sentence structures. - To write in role in order to explore characters and events. - To ask relevant questions to extend knowledge and understanding. - To understand how words are classed (i.e. nouns, verbs, adjectives and adverbs). To be able to identify them when reading and use them accurately in their independent writing. To use commas in a list and expanded noun phrases to add interest when writing. - To revisit common exception words from Year 2, revise prefix 'un' and suffixes: 's', 'es', 'ed', 'ing' and 'er', revise contractions and homophones.	- Read at home with your children recording the books they have read and commenting on their progress. - Complete any homework set on DB Primary or sent home as an activity sheet.
Maths	- To recognise the place value of each digit in a three-digit number (hundreds, tens, ones), compare and order numbers up to 1000 and read and write numbers up to 1000 in numerals and in words. - To recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables. - To add and subtract numbers mentally, including: - a three-digit number and ones - a three-digit number and tens - a three-digit number and hundreds - To measure, compare, add and subtract lengths	- Discuss place value and the value of digits in a number with your child. - Practise counting forwards and backwards in multiples of 4, 8, 50 and 100. - Practise mental addition of three-digit numbers with ones and tens. - Help your child to learn the 3, 4 and 8 times tables by heart.

	(m/cm/mm). To draw 2D shapes and make 3D shapes using modelling materials; recognise 3D shapes in different orientations and describe them with increasing accuracy.	
Science	- To know forces are needed to start, stop, move, change direction and slow down. - To investigate Friction. - To observe how magnets attract or repel each other and attract some materials and not others. - To compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials. - To know that magnets can be tested for strength.	Discuss/carry out research with your child focusing on Friction and Magnetism.
Computing	- As part of this half term's Digital Literacy curriculum the children will be explore reasons why people use passwords, learn the benefits of using passwords, and discover strategies for creating and keeping strong, secure passwords. - As part of our Computing curriculum the children will develop their understanding of digital devices, with an initial focus on inputs, processes, and outputs. They will also compare digital and non-digital devices. Next, the children will be introduced to computer networks, including devices that make up a network's infrastructure, such as wireless access points and switches. Finally, they will discover the benefits of connecting devices in a network.	Let the children tell you what they have learned about keeping passwords safe. Use www.howsecureismypassword.net to check how secure your passwords are.
RE	This half term the children will be learning about what Hindus believe about God. They will be finding out how Hindus worship in the home and at the Mandir (Hindu Temple).	Talk to your child about how everyone is different from each other – no one is the same! Talk about how religion is just one way in which people can be different and that it is important to respect different people's views and opinions.
Geography	In this unit the children will be introduced to the different types of settlements: hamlets, villages, towns and cities. They will be taught how to use four-figure grid references and will understand why geographers and other people might use them. They will explore OS maps and use the eight-point compass to describe locations. They will also learn	Talk to your children about different types of settlements. Discuss how to use grid references and a compass to locate places on a map.

	about their settlement changing over time and will understand that land can be used for different reasons across time periods.	
PE	In our Games lessons this half term the children will have the opportunity to practise and refine the following: • Travelling whilst bouncing a ball • Aiming with the correct weight • Sending a ball using the correct technique • Using space well • Keeping possession and control of the ball. We will also be doing gymnastics with a Sports Partnership Coach.	• Discuss the benefits of regular activity to the body and mind. • Practise throwing and catching a ball.
Art	In Art we will be learning about Journeys and how they can be represented in different ways. We will be designing our own symbols and using these in our art work which represents a familiar journey.	Research the work of artists including Paul Klee who have used different ways to represent symbols and journeys.
Music	• Learn and sing the song Let Your Spirit Fly. • Play instrumental parts from the song. • Improvise using voices and/or instruments within the song. • Play your composition(s) within the song. • Sing the song and perform composition(s) within the song. • Practise and prepare for an end-of-unit performance	• Listen and appraise music at home when the opportunity arises.
French	• In French the children will focus on the unit “Presenting myself.” The children will learn how to greet others, say their name, age and where they live. They will ask and answer simple questions to support themselves in French.	• Practise new vocabulary at home whenever the opportunity arises.
PSHE	This term in PSHE our topic is Health and Wellbeing. We will focus on staying safe in school, our mental health, self-esteem and our strengths. We will also look at how to make a call to the emergency services towards the end of term.	It would be useful if you could support us with this by showing your child how to make an emergency call from your phones and mobiles at home.

Proposed Educational Visit	Trip to the ISKON Temple in Newcastle.	
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