



Shincliffe CE Primary School Home / School Links

During this half term the children in Year 4 will be looking at the following areas:

Curriculum Area	Content to be taught in school	Possible Activities to be completed at home
English	This term the children will study the story "The Mermaid of Zennor" and write a variety of texts including letters, legends and information leaflets. They will develop their vocabulary and use of adverbials, conjunctions, prepositions, noun phrases and direct speech.	Read, Read, Read! Please continue to hear your child read. It helps them develop ideas for their own writing as well as experiencing good sentence structure. As well as this, support your child, as appropriate, with their English homework.
Maths	Children will consolidate their understanding of the relationship between addition/subtraction and use formal written methods. They will read and write whole numbers to figures and in words, understand and explain how to multiply and divide an integer by 10 and 100 and 1000. They will identify simple fractions of numbers and use the short multiplication method for TU x U.	Talk to children about the different methods of calculation. Take time to practise learning their times tables as this will help with a range of areas in maths and is an important target that they need to achieve by the end of Year 4. As well as this, support your child, as appropriate, with their Maths homework.
Science	Children will identify common appliances, construct simple circuits and investigate conductors and insulators. They will make a simple series circuit that works, name the components in the circuit and draw a simple circuit diagram.	Discuss the potential dangers that result through using electrical appliances.
Computing	Children will learn about computer networks, focusing on how networks connect, what the internet is made of, sharing information, websites, who owns the web and how trustworthy is online content.	Talk about and model the importance of using the Internet in a secure and safe way.
RE	Children will learn about what it means to be a Sikh in Britain today. They will be introduced to some of the key Sikh values and consider their way of life.	Talk to your child about the Sikh religion and discuss your family's values.

Geography	In this unit, children will develop their knowledge and understanding of Europe and its geography. They will learn to locate European countries and capital cities using maps and atlases and become familiar with their locations and flags. Children will explore different regions of Europe, comparing Northern and Southern Europe and investigating Eastern and Western Europe. They will identify important human and physical geographical features, including landscapes, climate, cities and landmarks, and consider how these vary across the continent.	Discuss with your child the different countries in Europe and in particular what they are like e.g. mountainous, near the coast, lakes or rivers. Perhaps you have links to or experiences of an area in Europe. You could discuss the weather they have encountered.
French	In this unit the children will focus on learning to: • recognise and recall 12 classroom objects in French, together with the correct indefinite article (un/une); • understand gender and sort/categorise nouns according to their article; • move from the indefinite article to a possessive adjective; • say and write what they have and do not have in their pencil case; • use the negative construction when saying “I do not have...”;	Practise French vocabulary at home including these words: un livre (a reading book), un cahier (an exercise book), un crayon (a pencil), un stylo (a pen), un taille-crayon (a sharpener), un sac à dos (a rucksack), une calculatrice (a calculator), un bâton de colle (a glue stick), une règle (a ruler), une gomme (a rubber), une trousse (a pencil case), des ciseaux (a pair of scissors).
PE	Children will develop skills in striking and fielding through ARC Rounders. They will learn about catching and striking techniques, and have the opportunity to explore tactics and work in teams. They will also practise passing and dribbling skills in basketball, hockey and football.	The skills learnt in games are best practised to perfect them. Give your child the opportunity to practise the skills they have been taught in school.
Music	Children will learn how to play the Ukulele and how to perform with others using the Ukulele.	Find examples of Ukulele music for your child to listen to.

Art	Children will study Greek architecture with a specific focus on column styles, and will have the opportunity to design and make sculptures using clay.	Discuss with children how things are designed; designed for purpose, or to look good. What do you like or dislike, and why? Also look out for different styles of buildings and discuss their features.
PSHCE	Children will learn about different aspects of their health and wellbeing by discussing how to identify and manage their feelings and build resilience, with lessons led by a Resilience Nurse. Children will also learn about road safety.	Talk to your child about their day and help them to understand their feelings and perspectives. Encourage your child to be resilient and to keep trying even when they find things difficult. Model and practise road safety with your child.