



Shincliffe CE Primary School Home / School Links

During this half term the children in Year 6 will be looking at the following areas:

Curriculum Area	Content to be taught in school	Possible Activities to be completed at home
English	This term we will revise and continue to develop our knowledge of grammar and punctuation and make sure we apply this in our own writing. We will begin our new class text: <i>My Friend the Enemy</i> by Dan Smith, which is set in World War 2 in Northumberland. We will use this to write a story opening, a news report and a piece of persuasive writing. We will also be reading different books from our reading collection in Year 6 across a range of genres.	Hear your child read regularly and discuss themes and events within the story. Ask questions about characters and encourage them to predict what is going to happen next. Please support your child, as appropriate, with their English homework and any reading opportunities.
Maths	In maths we will be developing our skills in number and calculations, including place value and the formal written methods of addition, subtraction, multiplication and division. We will also be ordering and comparing fractions, learning about different parts of a circle and finding missing angles. We will be converting between standard units of length, volume, mass and time. Every week we will be solving problems and developing our resilience and skills in problem solving.	Practise times tables and division facts with your child to ensure they are confident with their times tables up to 12x. This will help them considerably when using multiplication and division methods. Encourage children to solve real life problems using their mathematical skills. E.g. the cost of three boxes of cereal, or the amount of fuel at the garage. Please support your child, as appropriate, with their maths homework.
Science	This term, we will be learning about organisms and classification. We will describe and explain how living things are classified into groups according to common observable characteristics and similarities (including micro-organisms, plants and animals).	Encourage children to ask questions about living things and similarities and differences between different organisms. Use real life examples to identify different groups of organisms, e.g. fish, birds, plants etc. Ask them why it is important that we can identify different living things and how they can be categorised into certain groups.
Computing	This term we will revise our online safety rules and we will be learning about self-image and identity online. The children will then learn more about what Networks are, what they do and how they connect devices. They will also consider the safety aspects of networks, including the possible positive and negatives uses of networks.	Read through the Networks Knowledge Organiser your child brings home, focusing on key learning, key vocabulary and key questions associated with Networks.
RE	In RE we will be learning about religious diversity in our local community. We will look at different faiths and their beliefs and roles in the local area.	Ask your child what he or she is learning about. Discuss how everyone is different, and one way people can be different is through what they believe. World religions are examples of the many different beliefs people follow around the world.

Geography	Not covered this half term	
History	Children will learn about a significant time in Britain; World War 2. We will visit Eden Camp and discover what life was like during World War 2, particularly for children. We will look at primary and secondary sources in our research to establish the impact of World War 2 on Britain.	Ask children about what they are learning about World War 2. Discuss any family history or friends' stories of people they knew who lived during the war. Ask them to imagine what life would be like and the difference between then and now.
PE	Children will be taking part in the team game of wide attack, developing skills in passing and catching, as well as defending and attacking. They will also attend swimming lessons this half term.	Give your child the opportunity to practise their skills at home.
Music	We will learn some popular songs from World War 2 and look at their meaning for soldiers at war and their loved ones at home. We will write our own lyrics alongside more familiar songs that could have been sung during World War 2.	Listen to various styles of music and discuss the lyrics and different instruments used to make the audience feel different emotions.
Art/DT	We will be focusing on artwork by Henry Moore of the human form and scenes from WW2. We will create sketches using a range of materials (pencil, charcoal, chalk) and improve our skills in drawing.	Encourage children to be creative and draw at home, sketching and colouring, showing light and shade. Research some of Henry Moore's artwork.
PSHE/RSE	This term we will be exploring the topic of health and wellbeing. Firstly, we will refresh our knowledge of the Zones of Regulation and consider how they can help us with our emotions and mental wellbeing in everyday life. We will also continue with Nurturing Our Wellbeing sessions from Year 5. We will be thinking about significant events in our lives e.g. starting school and the fact that with children's increasing independence brings increased responsibility to keep themselves and others safe. We will also be considering how we can make informed choices, e.g. thinking about how we can maintain a balanced lifestyle.	Encourage your child to discuss anything they have been learning about/exploring in PSHE. Help them to reflect on issues raised and their own choices.
French	At School. This unit allows children to bring the French they are learning directly in to what they do every day at school. It enables them to talk about their subjects in terms of expressing an opinion and at what time they study these topics. They are also introduced to the irregular verb aller (to go).	Encourage your child to talk about new words they have learned and practise speaking to build their confidence in speaking French.