Reception News

Autumn 2 Week 1 - 6th November 2026

What have we been learning?

- This week we have been learning the sound **j**, along with the digraphs **ff, ll** & **ss**. We have thoroughly enjoyed looking at many things that have these sounds in, either at the beginning, in the middle or at the end of the words. We are still very much enjoying some tasty treats!! We tried sweet wa**ff**les when we learned **ff** & **J**ammy Dodgers for **j**. (*It was a bit tricky to find something to eat for the **ss** digraph, as that sound is usually at the end of a word not at the beginning!)*

- We have been learning all about the **4ness of 4**. We have looked at different groups of 4 objects and the different ways that 4 can be represented. We have also been thinking about the words heavy and light. We have been holding two objects in our hands and deciding which one is heavy & which one is light. Then we tested out our predictions using the bucket scales to see if we were right.

- We did some fireworks dancing in PE to the music from "Harry Potter". We also learnt about Guy Fawkes and why we celebrate Bonfire Night. We talked about how to be safe around fireworks too. ***Can your child tell you anything they have been learning?*** We even took part on our own "magical bonfire" celebration...it was lots of fun!

- We have also been creating firework pictures with beads, gems and jewels on black paper, to look like the night sky.

Fantastic fireworks dancing to the music from Harry Potter.

Homework

Literacy

- Continue to practise recognising the tricky (sight) words in the plastic packet.

- Recap on the sounds taught, especially **ll**, **ff**, **ss** & **j.** *Can your child identify them in their purple sound book? Can they think of any words that contain those sounds?*

- Please continue to make a comment about your child's reading every week.

Maths

- I Spy number 4 - can your child find & draw a circle around all the different ways of representing number 4?

- Practise counting backwards from 10 to 0. If your child is confident with this, can they try counting back from 20 to 0? Remember to say 'teen' not 'ty' (seven**teen** not seventy).

- **Health and self care**
- Ask your child to draw a **Bonfire Night** picture. Can they recall at least one of the firework safety rules? Please can you write what your child tells you next to the picture or they could have a try at writing a simple label by themselves. *(e.g. Wear gloves when you are holding a sparkler).*