Reception News

Autumn 2 Week 3 - 20th November 2026

What have we been learning?

- This week we have been learning all about the Hindu festival of **Diwali**, also known as the 'festival of light'. We have heard a story about Rama and Sita, made Diwali cards, coloured in pictures of 'diva lamps' & made our own out of playdough. We've had lots of fun!
- This week we have been learning the sound **z** & the digraphs **zz, qu** and **ch**. We have tasted **Z**oo biscuits for **z**, **Q**uavers for **qu** & **Ch**eddar **ch**eese for **ch**. We have been practising reading cvc words (consonant vowel consonant) by segmenting the sounds in the words & then blending them together again as part of our Phonics sessions too.
- We have thinking about the **5ness of 5** this week. We have looked at different groups of 5 objects & also the different ways that 5 can be represented. We have been thinking about the concepts of **more** & **less/fewer** too. We have looked at two sets of objects and tried to work out which set has more - firstly just by looking & then checking our predictions by counting the amount of objects in each set.

It has been very exciting to start rehearsing on the stage for our Nativity!

Homework

Literacy

- Sight words - please recap on all of the tricky words which have been sent home in word packets.

- Recap on the sounds taught, especially **z**, **zz**, **qu** & **ch.** *Can your child identify them in their purple sound book? Can they think of any words that contain those sounds?*

- Reading books - Please support your child with reading their new reading books, encouraging them to segment (sound out) & blend unfamiliar words, and read familiar tricky words by sight.

Maths

- **I Spy number 5** - can your child find & draw a circle around all the different ways of representing number 5?

- This week we have been thinking about the concepts of **more** & **less/fewer**. Have 2 sets of something (e.g. pasta, Lego bricks, sweets etc) and encourage your child to use the language of quantity to compare them. *Can they identify which set has more? Can they explain <u>how</u> they know that it has more?*

A point to note…

Please can you continue to work with your child on fastening their coat independently. Although lots of the children have now mastered this life skill, we do seem to have several who are still finding this very tricky to manage by themselves.

Thank you for your continued support in this matter.