# Shincliffe CE Primary School Home / School Links

**Autumn 2** - During this half term the children in Year 2 will be looking at the following areas:

| Curriculum Area | Content to be taught in school | Possible Activities to be completed at home |
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| **English** | This term we will write alternative traditional stories and non-chronological reports. Children will continue learning how to punctuate sentences with full stops, question marks and exclamation marks. They develop the use of appropriate and adventurous language when writing. We will read a broad range of unseen texts and they will answer a variety of written questions to show their understanding. They will accurately read and spell high frequency words and words with given spelling patterns. | ***Read, Read, Read!*** Please continue to hear your child read at least five times per week. Reading traditional stories and asking your child questions about the key features of those stories will reinforce learning at school. Support your child with their spelling homework and occasionally revise previous spellings. |
| **Maths** | This half term we will cover the following areas:<br>. **Addition and subtraction -** column addition and subtraction with and without carrying/exchanging tens and ones.<br>. **Shape** – Naming a range of 2D and 3D shapes, finding lines of vertical symmetry in 2D shapes and identifying sides and vertices/faces, edges and vertices in shapes.<br>. Consolidation of place value work from Autumn 1. | Support your child with their homework.<br><br>Go on a shape hunt at home! What 2D and 3D shapes can you find in everyday objects? Ask about their properties. |
| **Science** | Children will continue learning about materials. They focus upon the properties of different materials and consider why certain materials are suited to a job. | Ask your child to spot objects made from different/certain materials. What are the properties of those materials? Why are the objects made from those materials? |
| **Computing** | This half term, we will be remembering the importance of using technology safely and respectfully. We will continue to develop keyboard skills and using the Purple Mash website along with creating pictures. | Support your child when using technology at home. Create a set of 'rules' to help keep them safe when online. Have open discussions about using technology respectfully and what they should do if they ever feel uncomfortable to unsafe. |
| **RE** | Children will focus on the big question 'Why is the Bible special to Christians?' They will find out what the Bible is like, how it is treated and what we can learn about God from | Support your child's curiosity by answering any questions they have about their learning. |

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| | the Bible. | |
| **Geography** | | |
| **History** | Children will learn about the Great Fire of London (1666). They will understand where, when, why and how the Great Fire started and why it took so long to extinguish. They will look at photographic evidence of London in the 17th century and learn how changes were made to ensure that it did not happen again. | Ask your child to recall facts they have learnt about the Great Fire – when it started, where it started, who was blamed for starting the fire, why it spread so quickly and so far. |
| **French** | Children will revise colours and numbers. | |
| **PE** | This term children will be creating and performing short dance sequences inspired by traditional tales. They explore and experiment with ways of expressing ideas, moods and feelings through movement. | |
| **Music** | Children will listen to and appraise music. They will sing and perform together. This half term, they will also practise and perform a range of Christmas songs for their Christmas performance. | Ask your child to sing the songs they have learnt. |
| **Art and Design** | This half term children will be working with clay to produce a decorated tile. They will look at the work of professional artists and discuss their style. Children will learn how to manipulate, attach, paint and glaze the clay. | |
| **PSHCE** | This half term we will explore how online content can impact feelings and supports children to make safe choices about what they watch or share online. | |