Shincliffe CE Primary School Home / School Links

During this half term the children in Year 4 will be looking at the following areas:

Curriculum Area	Content to be taught in school	Possible Activities to be completed at home
English	This term we will look at a class novel to explore stories from other cultures alongside developing vocabulary and descriptions. We will use this to explore prepositions, conjunctions and a range of sentence types.	Read, Read, Read! Please continue to hear your child read. It helps them develop ideas for their own writing as well as experiencing good sentence structure. As well as this, support your child, as appropriate, with their English homework.
Maths	Children will learn about properties of 2D shapes and start to learn to convert different measurements. They will consolidate mental addition and subtraction strategies and use the inverse and estimation to solve word problems for all operations. They will explore the angles, area and perimeter of compound shapes and begin to understand what co-ordinates are and how to use them.	Talk to children about the different methods of calculation. Take time to practise learning their times tables as this will help with a range of areas in maths and is an important target that they need to achieve by the end of Year 4. As well as this, support your child, as appropriate, with their Maths homework.
Science	Children will identify how sounds are made, associating them with something vibrating. They will find patterns between the pitch of a sound and features of the object that produced it and find patterns between the volume of a sound and the strength of the vibrations that produced it.	Discuss the different sounds they can hear at home and how they are made.
Computing	Children will learn about online reputations and consider the dangers of sharing information about themselves and others. They will also develop skills in 2D animation through learning about frames and onion-skinning.	Work with your child to ensure any online accounts they use have privacy settings enabled and that personal information is not shared online. Use post-it notes or notepads to create simple hand-drawn 2D animations.

RE	Children revise their understanding of Advent, exploring why Advent is important to Christians and how they celebrate Advent.	Talk to your child about Christmas time and what plans or events they are counting down to.
History	The children will examine the structure and features of Greek city-states, including Athenian democracy. They will investigate the Ancient Olympics, Greek myths and fables, and theatre, making connections between ancient practices and their modern counterparts. Pupils explore the origins of democracy, sport, storytelling, religion, and the performing arts to understand both similarities and differences with today.	Discuss with children what Greece is like now and how it differs from the past.
French	Chez Moi (My Home) In this unit children will learn how to: Say whether they live in a house or an apartment and say where it is. Repeat, recognise and attempt to spell up to ten nouns (including the correct article for each) for the rooms of the house in French. Tell somebody in French what rooms they have or do not have in their home. Ask somebody else in French what rooms they have or do not have in their home. Attempt to create a longer spoken or written passage in French recycling previously learnt language (incorporating personal details such as their name and age).	Practise the vocabulary learned in class so far this year. Use BBC Bitesize to support this.
PE	Children will develop skills in gymnastics by practising balances, rolls, movements and levels. The children will improve their understanding of mirroring and matching movements. They will work with a partner to develop their technique and create a sequence to perform.	The skills learnt in PE are best practised to perfect them. Give your child the opportunity to practise the skills they have been taught in school.

Music	Children will develop skills in singing, rhythm and pitch. They will learn how to play the Ukulele and how to perform with others using the Ukulele.	Find examples of Ukulele music for the children to listen to.
DT	Children will understand how to bake healthy bread. They will carry out research into different types of breads and then design their own healthy variety.	Discuss with children how things are designed; designed for purpose, or to look good. What do you like or dislike, and why? Support children with completing a bread diary, and you may choose to spend time baking together.
PSHCE	Children will learn about assessing and managing risk in different contexts, including road and firework safety, and consider the role that peer influence can play in personal safety.	Model assessing and managing risk in different scenarios at home, including road safety and firework safety.