Shincliffe CE Primary School Home / School Links

During this half term the children in Year 6 will be looking at the following areas:

Curriculum Area	Content to be taught in school	Possible Activities to be completed at home
English	This term we will revise and continue to develop our knowledge of grammar and punctuation and make sure we apply this in our own writing. We will continue our class text: My Friend the Enemy and use this to write a persuasive argument, informal letter and poem. We will also experiment with vocabulary when creating a persuasive advert.	Hear your child read regularly and discuss themes and events within the story. Ask questions about characters and encourage them to predict what is going to happen next. Please support your child, as appropriate, with their English homework.
Maths	In maths, we will be developing our skills in number and calculations, including written methods of addition, subtraction, multiplication and division in problem solving. We will also be revisiting ordering and comparing fractions and add and subtract fractions and mixed numbers. We will be investigating the properties of shape- 2D and 3D shapes and interpret and construct pie charts and line graphs. Every week we will be solving problems and developing our resilience and skills in problem solving.	Practise times tables and division facts with your child to ensure they are confident with their times tables up to 12x. Work with your child on arithmetic questions and make sure they are secure with written methods. Encourage children to solve real life problems using their mathematical skills. E.g. the cost of three boxes of cereal, or the amount of fuel at the garage. Please support your child, as appropriate, with their maths homework.
Science	This term, we will be learning about electricity, where we will draw and create different electric circuits and conduct experiments relating to the brightness of a bulb and the use of switches within a circuit.	Think about the use of electricity at home and which appliances etc rely on electricity. How do we have electricity in our homes? Why do we have to be safe when using electrical items? Look at the different switches in the house and think about their purpose – do they all work in the same way?
Computing	This term we will be exploring the benefits of creating common graph types, digitally. Children will create a range of familiar graph types using the 2Graph and 2Calculate tools, exploring features that make it easy to present data in the best possible way. The children will create comparative bar charts, pie charts	Ask them about the different types of graphs they have used to represent data. Discuss with them how data in these different representations can be used as evidence to support an argument.

	and line graphs using graphing software and learn how to use this to support an argument.	
RE	We will be exploring the Muslim community and finding out about beliefs, places of worship and the impact faith has in their lives.	Ask your child what he or she is learning about. Discuss how everyone is different and religion is one way in which some people can differ in terms of their beliefs. Reflect on their beliefs and worldviews.
Geography	The children will be applying their geographical knowledge and express their personal thoughts and feelings about a place that holds special meaning to them. They will be explaining the location, climate, human and physical features of their place. They will compare and contrast it with another location and explain why their chosen place is important.	Discuss with your child the special place they have chosen, why it is important to them and some of its features.
History	Not covered this half term	
PE	Children will be learning different steps and movements for the Lindyhop, where we will dance to World War 2 style music and perform individual dancing. In their Rugby unit they will be developing their running, evasion, passing and receiving skills. They will be learning how to attack and defend in small-sided games.	Give your child the opportunity to practise their skills at home.
Music	In music, we will be learning notation and playing and performing on the glockenspiels for our unit called Classroom Jazz. We will be learning about jazz music and investigate different styles within this genre. We will improvise with the instruments and perform to each other and as a class.	Listen to various styles of music and discuss the lyrics and different instruments used to make the audience feel different emotions. Do they like the music? Why? Why not?
Art/DT	In DT, we will be learning about rationing in WW2 and look at a variety of recipes from that time. We will compare rationed goods with food available now. Children will design different dishes using only rationed goods so they can understand what it would have been like during WW2.	Ask children about rationing and discuss any examples. Allow children to research rationing recipes and compare life in WW2 to life now in terms of food and clothes available.
PSHE/SRE	This term we will refresh our knowledge of the Zones of Regulation and consider how they can help us with our emotions and mental wellbeing in everyday life. We will also be thinking about personal boundaries and consent: what that means and how to respectfully ask, give or not give permission. We will also explore economic wellbeing and online financial harms	Encourage your child to discuss anything they have been learning about/exploring in PSHE. Help them to reflect on issues raised and their own choices.

	(incorporating elements of statutory RSHE) – including targeted advertising and other influences on online spending.	
French	La Seconde Guerre Mondiale (World War II). This is a cross-curricular unit linked to our history work. It combines excellent factual detail with the sounds and images of World War II. The children will love discovering how to decode longer passages of text using reading and listening skills.	Encourage your child to discuss what they are learning at home.